Pratt School of Information

Goals and Indicators - Effective July 1, 2024

Recommended by the SI Faculty Council and approved by the SI Dean on February 22, 2024.

Goal 1: To offer a current, forward-looking, and critically-engaged curriculum that supports academic inquiry and student learning.

Indicators

1.1. The school offers a variety of new, revised, and special topics courses each academic year
1.2. 100% of courses and major curricular components (e.g., degrees, certificates, concentrations, student-learning outcomes) have been reviewed for quality in the past six years
1.3. 85% of courses support meeting the program-level learning outcomes that address creative, critical and ethical challenges.
1.4. The curriculum reflects current knowledge and skills identified by employers
1.5. 85% of graduates agree/strongly agree that they "found the curriculum to be up to date"
1.6. 85% of graduates agree/strongly agree that "course offerings aligned well with my professional goals"
1.7. 100% of sections have an average rating of 3.0 or higher (on a 4.0 scale) on course evaluations for the following questions:
   1.7.1. "The content of the course was consistent with the syllabus"
   1.7.2. "This course improved my understanding of the subject matter"
   1.7.3. "I would recommend this course to another student"
1.8. Alumni report a variety of beneficial learning experiences that specifically mention curriculum
1.9. More than half of all sections are taught by full-time faculty
1.10. There is a complete and up-to-date mapping of courses to program learning outcomes
1.11. The School has a long-term, strategic plan.

Goal 2: To prepare students for a variety of careers in the information field through a range of graduate-level educational programs that challenge students creatively, critically, and ethically.

Indicators

2.1. 100% of students pass their program's graduation requirement
2.2. 90% of alumni are employed within nine months of graduation; 80% report being on a career path consistent with their goals
2.3. Recent graduates hold a range of job titles at various institutions
2.4. 85% of graduates and alumni agree/strongly agree that Pratt School of Information offered a quality program that prepared them to work in the information professions
2.5. 85% of graduates and alumni would recommend Pratt School of Information to a friend, colleague, or family member

2.6.   90% of students graduate within three years
2.7.   All programs have learning outcomes that incorporate the ability to meet creative, critical, and ethical challenges

Goal 3: To sustain excellence in teaching using and developing contemporary pedagogical methods.

Indicators
3.1.   80% of sections are offered in person
3.2.   100% of sections have a class size of 5–18 students
3.3.   100% of sections have an average rating of 3.0 or higher (on a 4.0 scale) on student course evaluations for the following questions:
   3.3.1.   "The instructor presented the subject matter clearly"
   3.3.2.   "The instructor utilized class time well"
   3.3.3.   "The instructor promoted a constructive classroom climate"
   3.3.4.   "I would recommend this instructor to another student"
3.4.   85% of graduates agree/strongly agree that "the program faculty are effective teachers"
3.5.   Graduating students and alumni report a variety of beneficial learning experiences that specifically mention teaching
3.6.   Faculty participate in pedagogical professional development activities, such as those made possible by Pratt's Center for Teaching and Learning.

Goal 4: To enrich the student experience through experiential and project-based learning, international study, co-curricular and extracurricular activities, and one-on-one mentoring and advisement.

Indicators
4.1.   At least five courses per semester (fall and spring) include projects with external partners
4.2.   Internship course options are available to students every semester
4.3.   At least 10 fellowship opportunities are offered every academic year
4.4.   At least one study abroad course is offered every academic year
4.5.   At least 50 events are offered by SI office and student groups per academic year
4.6.   100% of students are assigned a full-time faculty advisor in their first semester
4.7.   At least 80% of graduates report seeking advising from their faculty advisor
4.8.   At least 80% of graduates who sought advising agree/strongly agree that their "faculty advisor provided helpful academic advisement"
4.9.   95% of students report that their fellowship provided valuable experience that will serve them well post-graduation.
4.10.   Graduating students and alumni report a variety of beneficial learning experiences that specifically mention experiential and project-based learning.

Goal 5: To foster diversity, equity and inclusion and support community wellness initiatives.

Indicators
5.1.   85% of graduating students agree/strongly agree that:
    5.1.1.   "The School created an inclusive and welcoming environment"
    5.1.2.   The School supported diversity, equity and inclusion
5.2.   100% of sections have an average rating of 3.0 or higher (on a 4.0 scale) on student course evaluations for the following questions:
    5.2.1.   "The instructor promoted a constructive classroom climate"
    5.2.2.   "This course supports diversity, equity and inclusion"
5.3.   At least one diversity, equity and inclusion event is hosted and organized by SI or student groups each semester
5.4.   The School supports students, faculty and staff wellness initiatives

Goal 6: To recruit and retain highly qualified students and support their civic engagement, collaborative skills, and career goals.

Indicators
6.1.   100% of accepted students meet admissions standards determined by each program, with enrollment goals determined by dean and admissions committee
6.2.   Recruitment efforts carried out by the Office of Admissions are determined with input from dean and admissions committee
6.3.   Admissions and recruitment efforts carried are aligned with the School's two-year enrollment plan
6.4.   95% student retention rate
6.5.   Each program meets its enrollment goals
6.6.   Graduating students and alumni report a variety of beneficial learning experiences that specifically mention civic engagement
6.7.   The School offers at least one civic engagement activity each year
6.8.   The curriculum and administration support the development of students' collaborative skills
6.9.   Collaborate with the Center for Career and Professional Development to support students' career goals
6.10.   The School offers a range of resources in support of students' career goals.

Goal 7: To cultivate and support faculty members who engage in high-quality research, participate in scholarly activities, and/or are experts in their field of practice.

Indicators
7.1.   100% of full-time faculty publish in accordance with their rank and tenure status
7.2.   100% of part-time faculty have a record of recent and continued professional work related to the courses they teach
7.3.   Faculty are appointed, reviewed, reappointed, and promoted through SI's peer review process in alignment with Pratt's Collective Bargaining Agreement and the Faculty Handbook

7.4.   Policies and procedures for recruiting and hiring full-time and part-time faculty are established and followed
7.5.   The Dean meets with tenure-track faculty members at least once per academic year to discuss their teaching and scholarship goals and provide supportive mentoring and feedback
7.6.   100% of full-time faculty feel they receive sufficient support and guidance from School leadership

Goal 8. To support faculty and student service to the School, Institute, and information field(s).

Indicators
8.1.   100% of full-time faculty participate in scholarly service activities, such as peer review for journals, conferences, and grants
8.2.   100% of full-time faculty maintain membership in at least two professional associations
8.3.   80% of full-time faculty participate in at least one Institute-level service activity each year (not including first-year faculty)
8.4.   100% of full-time faculty participate in at least one School-level service activity each year
8.5.   School of Information student professional associations / clubs are supported, are active, and adhere to the standards set forth for Registered Student Organizations by the Office of Student Involvement
8.6.   At least 1 student is involved in Institute-level service
8.7.   At least 3 students are involved in School-level service (outside of student groups)

Goal 9. To pursue internal and external opportunities for innovation in research, teaching, and/or learning.

Indicators
9.1.   At least 2 funding applications are submitted by SI faculty each year to the SI Faculty Innovation Fund.
9.2.   At least 1 grant application is submitted by SI faculty each year to Institute-level sources, such as Faculty Development Fund, Academic Initiatives Fund or Provost-level funds.
9.3.   At least 1 grant application is submitted by SI faculty each year to external sources, such as foundations, federal agencies, and corporate sponsors
9.4.   Engage in philanthropic cultivation toward increased funding for scholarships and other school financial needs.

Goal 10. To promote sustainability throughout the school and Institute

Indicators
10.1.   85% of sections have an average rating of 3.0 or higher (on a 4.0 scale) on student course evaluations for the following questions: "The course increased my understanding of environmental sustainability."
10.2.   School and administrative operations/purchasing adheres to best practices in environmental sustainability
10.3.   School of Information community members advocate for sustainable practices in research, teaching, and service.
10.4.   School provides support for sustainability-related projects

Goal 11. To provide excellent facilities and resources that support our mission.

Indicators
11.1   100% of funds for facility/resource improvements are allocated in alignment with School planning
11.2   90% of graduates agree/strongly agree that they "had access to information resources that supported my learning outcomes"
11.3   90% of graduates agree/strongly agree that "the technology resources available (computer labs, technology-enhanced classrooms, computer software) met my educational needs"
11.4   80% of graduates agree/strongly agree that "Pratt provided a physical environment conducive for my learning"

Goal 12. To practice leadership and administrative effectiveness through transparency and openness in our planning, decision-making, and communications.

Indicators
Planning and Decision-making
12.1   Stakeholder feedback is sought and documented for all major decisions, such as new or revised programs, policies, concentrations, scholarship opportunities, faculty hires, resources, and space
12.2   Events are held to inform the SI community of planning and decision-making and solicit feedback
12.3   All major decisions (new or revised programs, policies, concentrations, scholarship opportunities, faculty hires, resources, space) are announced publicly through the listserv, website, and/or social media, as appropriate
12.4   Faculty Council meeting dates, times, and agendas are announced to all faculty and student representatives
12.5   Student representatives participate in all Faculty Council meetings
12.6   100% of School-level policies and guidelines, including fiscal policies, have been reviewed by the Faculty Council in the past five years
12.7   Bylaws for standing and ad-hoc committees are available for all members

Communications
12.8   The School's vision, mission, and goals are published publicly on the website
12.9   Key School and program statistics are available publicly on the website
12.10   Participate responsively to accreditation needs and produce high-quality information for accrediting bodies.
12.11   90% of graduates agree/strongly agree that SI practices transparency and openness in its communications and planning
12.12   90% of graduates agree/strongly agree that SI's communication platforms are effective in providing information about events and activities that can enrich their experience
12.13   A two-year course planning schedule is available to current students
12.14   Course evaluations are available to current students

12.15   An archive of past syllabi is available publicly

Administrative Effectiveness
12.16   School financial needs are aligned with School goals and are expressed in the School's budget (proposed and actual budget)
12.17   All funds are spent in accordance with planned budget, Institute policies, and accounted for using standard accounting practices
12.18   All administrative staff participate in the performance evaluation process and are evaluated by their supervisor in accordance with HR policies
12.19   90% of graduates agree/strongly agree that the "SI office and its staff are responsive to needs/issues that I have brought to them"