

COLLABORATIVE PARTNERSHIP AGREEMENT

Between the Cooperating Teacher and the
Department of Art and Design Education at Pratt Institute

We appreciate your willingness to mentor one of our student teachers and provide a site for his/her/their teaching practice. Please complete the following during or immediately after your initial meeting with the student teacher.

Student Teacher: _____

Cooperating Teacher: _____

School: _____

Schedule (Days/Hours): _____

Placement will begin (Month/Day/Year): _____

Placement will end (Month/Day/Year): _____

Schedule:

First semester (ADE 304, spring) **Undergraduate** student teachers work 20 days, 2 full days a week (approx 8am-3pm) at their elementary school placements. Second semester (ADE 404, fall)

Undergraduate student teachers work 30 days, 3 full days a week (approx 8am-3pm) at their middle or high school placements. First semester (ADE 611, spring) **Graduate** student teachers work 25 days, 2-3 days a week (approx 8am-3pm) at their elementary school placements. Second semester (ADE 612, fall) **Graduate** student teachers work 35 days, 3-4 days a week (approx 8am-3pm) at their middle or high school placements. Student teachers are expected to notify their cooperating teachers in case of unplanned absences. Please provide them with your preferred contact information.

Video:

Supervisors in Pratt's Art and Design Education do not observe teaching in person. Student teachers will need to record examples of their own teaching. These videos are only shared with Pratt faculty and current ADE students via a secure Pratt Institute platform and are a critical component of the student teacher's growth.

Assessment:

We ask cooperating teachers to complete a formative, mid-semester review of the student teacher as well as a summative assessment at the end of the semester. We appreciate your taking the time to thoughtfully complete these assessments. Your midterm assessment will help shape the goals for the student teacher's continuing practice and your summative assessment will help inform supervising faculty in student teachers growth over the semester.

Cooperating Teacher Signature _____